

Greetings from the Frances McClelland Institute,

As always, the end of the academic year brings a flurry of activity. We are preparing to celebrate graduation this week of many undergraduate and graduate students. Congratulations to all 2022 graduates who persevered through the pandemic conditions!

We were excited to hold our annual Poster Showcase in-person this spring for the first time since 2019. The event included 26 posters that represented the work of over 76 authors. Many attendees commented on how inspiring and thrilling it was to hear and feel the buzz in the McClelland Park lobby as students enthusiastically discussed their work. Posters featured undergraduate honors theses and independent study projects, graduate student research that was also presented at professional conferences, and the final projects in an undergraduate course on Program Planning and Evaluation. You can find the research posters archived on our website. This is one of the few events on campus that includes undergraduate and graduate researchers. The poster showcase represents FMI's commitment to supporting the next generation of scholars and community leaders.

As another way to support student research, we recently concluded our first ever crowdfunding campaign. Thank you to those who participated!
Although we fell short of our goal, we raised enough money to support two future dissertation grants. Most of those who participated gave to FMI for the first time. Notably, more than 50% of donors were graduate alums and 25% were faculty members. Generosity from these members of our community underscores how meaningful our work is to those directly impacted by our support of student researchers. If you missed your chance to donate during the crowdfunding campaign, you can still make a gift to support FMI.

We have a busy summer ahead as we work on planning in-person and/or hybrid events. We will soon be releasing the call for nominations for the





Thank you to those who attended and presented at the Spring 2022 Student Poster Showcase, the first in-person event at FMI since the beginning of the pandemic. We enjoyed learning about each student's research on a variety of topics centered around improving the lives of children, youth, and families.

FMI Crowdfunding Campaign



If you missed the crowdfunding campaign, you can still <u>make a gift to support FMI</u>.

SRCD 2022 Conference

SRCD 2022 Conference – "Construction of the 'Other': Development Consequences, & Applied Implications of Prejudice and Discrimination"

Presentation Titles, Dates, & Times for FMI Faculty and Graduate Students

May 2, 2022- May 4, 2022

Eleanor K. Seaton, Katharine Zeiders

Daily Racial Discrimination Experiences, Racial Identity and Diurnal Cortisol among Black Young

May 2 | 1:45 PM - 3:15 PM

Maria Belinda Vasquez, Priscilla Leticia Zambrano, Victoria Cooper, Melissa A. Barnett

Coparenting Alliance as a Buffer Between Economic Hardship and Child Development among Families of Color

May 2 | 5:15 PM - 7:00 PM

KeLa Allen, Jasmine Pool, Antoinette M. Landor, Katharine Zeiders

Love's True Colors: How self-esteem and skin tone impact relationship quality of African American and Latino young adults?

May 3 | 5:15 PM - 7:00 PM

Selena Carbajal, Rosa I. Toro

Perpetual Foreigner Stereotype and Latinx Young Adults' Well-Being: Impact of Interpersonal Relationships and Bicultural Self-Efficacy

May 4 | 1:45 PM - 3:15 PM

Selena Carbajal, Katharine Zeiders, Su Yeong Kim

Examining U.S. Mexican-Origin Mothers' and Youths' Bicultural Difficulties and Concurrent Depressive and Anxiety Symptoms

May 4 | 3:30 PM - 4:30 PM

Rayni Thomas, Melissa Y. Delgado, Rajni L. Nair, Kiera Coulter, Elia Hilda Bueno

Latino Adolescents' Academic Self-Efficacy: Explaining the Link between Ethnic Identity and Academic Performance

May 2 | 5:15 PM - 7:00 PM

Sei Eun Kim, Russell B. Toomey

An Exploration of Family Racial-Ethnic Socialization of East Asian Americans in Racialized America

May 3 | 3:30 PM - 5:00 PM

Kayla M. Osman, Neshat Yazdani, Nicola Forbes, Emily Romero, Violeta Rosario, Jordan Uribe, Lindsay T. Hoyt, Antoinette M. Landor, Ada M. Wilkinson-Lee, Katharine H. Zeiders

Black Lives Matter Movement Attitudes and Experiences among Latinx Families: A Mixed Method Approach

May 3 | 5:15 PM - 7:00 PM

Evelyn Danilova Sarsar, Antoinette M. Landor, Katharine Zeiders

The Role Of Racial Microaggressions On Academic Belonging Among African American And Latino/A College Students

May 4 | 3:30 PM - 4:30 PM

Evelyn Danilova Sarsar, Katharine H. Zeiders, Ada M. Wilkinson-Lee, Lindsay T. Hoyt, Antoinette M. Landor

Online Racial Discrimination and Mental Health: The Moderating Role Of Ethnic-Racial Identity And Self-Compassion

May 4 | 3:30 PM - 4:30 PM

To find the SRCD 2022 Special Topics Meeting schedule please visit: https://www.srcd.org/sites/default/files/file-attachments/CTO%20Program%20Book_Full.pdf



Several faculty members and graduate students affiliated with FMI participated in a recent special topics conference held by the Society for Research in Child Development (SRCD).



Congratulations to Elia Bueno, FSHD doctoral student, for her new publication titled, "That Was the Biggest Help": The Importance of Familial Support for Science, Technology, Engineering, and Math Community College Students. This manuscript was written while Elia was a 2021 Lang Summer Fellow. The fellowship supports FSHD graduate students to write first-author manuscripts that will advance understanding of factors that contribute to the wellbeing of children, youth, and families.

Read Now



Congratulations to Kayla Osman, FSHD graduate student, who successfully defended her master's thesis. Kayla's thesis is titled: Understanding the Co-occurrence of Colorism and Ethnic-Racial Identity among Latinx Adolescents.

Current Research from the Institute



Dr. Russell Toomey, FSHD Program Chair & Professor, was recently featured in an article by Fatherly on how families can navigate conversations about gender with their children.

Read Now



Congratulations to Evelyn Sarsar, FSHD doctoral student, and Dr. Katharine Zeiders, FSHD faculty member, for a new publication accepted by JMIR Formative Research journal titled, Feasibility, Acceptability, and Preliminary Efficacy of an App-Based Meditation Intervention to Improve Firefighter Well-Being During and After the COVID-19 Pandemic. This paper reports on findings from a study led by Dr. Zeiders that was funded by the College of Agriculture and Life Sciences.

Read Now

FMI Resources

Resources for COVID-19

Check out our website for updated COVID-19 resources here.

FMI's Commitment to Social and Racial Justice

Check out our website for our list of social, racial and gender justice resources <u>here</u>.



Thank you for your support of the Institute. Stay in touch with us by following FMI on Facebook, Twitter, and LinkedIn.

In Partnership,

Melissa A. Barnett, Ph.D.

Director, Frances McClelland Institute for Children, Youth, and Families

Norton Endowed Chair in Fathers, Parenting and Families Associate Professor, Family Studies and Human Development

Please support our work by making an investment in the Frances McClelland Institute for Children, Youth, and Families.

Give Now

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.









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Questions? Contact FMI Program Coordinator, Alvin Nguyen, at 520.621.8067 or email families@cals.arizona.edu

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