



Frances
McClelland Institute
Children, Youth, and Families



Greetings from the Frances McClelland Institute,

The buzz of a new semester is in the air on campus! We have been busy over the summer planning for an exciting year of events and activities. We are cautiously resuming in-person events, although we will continue to have virtual options available to maintain high-levels of participation from diverse audiences beyond campus, and to ensure we follow inclusive health and safety practices.

We will soon announce the line-up for our [Turbeville Speaker Series](#). This year's series will highlight community-based research that reflects our goal to build partnerships across campus and the community.

The nominations for our annual Vision Awards have recently closed. The selection committees comprised of volunteers from our Advisory Council are now facing the difficult task of selecting winners from impressive nomination pools. We will soon announce the winners. See below for details about the [Vision Awards ceremony](#).

We are building on last year's inaugural success of a [sponsorship model](#) for the Vision Awards. The Vision Awards ceremony is free because we want to make it truly accessible to the community members who are honored and those they directly impact. We already have several sponsors signed up who value the opportunity to honor the Vision award winners and partner with us in our work to use the power of research and collaboration to build opportunities for children, youth and families to thrive. There are still sponsorships at all levels of financial contribution available. We hope you partner with us.

We hope to see you in-person or virtually this year!

Save the Date for the 2022 FMI Vision Awards!



The Frances McClelland Vision Awards were created to celebrate the legacy of Frances McClelland, who was a generous and tireless advocate for children, youth, and families, especially those experiencing adversity and injustice. Frances exemplified, supported, and celebrated resilience during her lifetime. The annual awards are given to those who share Frances' and FMI's vision of strong communities that support family resilience so that all children and youth, especially those who are most disadvantaged, have the opportunity to thrive. We also honor the legacy of another visionary leader in our community, Richard Elías, a longtime community advocate and leader, who served on the Pima County Board of Supervisors and the FMI Advisory Council.

Award Categories:

The Frances McClelland Vision Award is given to honor a community leader who has made a lifelong commitment and significant contributions to the well-being of children, youth, and families. The community leader embodies the strength, dedication, vision, and passion that Frances McClelland exhibited throughout her life. This award is for a community leader who has dedicated their life and work to helping Frances McClelland's legacy and vision come to fruition for the people of Southern Arizona and the world.

The Richard Elías Legacy Award is given to honor an individual who works with the Southern Arizona community to build resilience, work for justice, and honor the beauty and heritage of our community and for its members. This individual is a champion of our unique Sonoran Desert and its people. This person should exemplify many of the admirable qualities of Richard Elías, which includes a willingness to take risks, being approachable and open to everyone in the community, and actively promoting equity and opportunity. Nominations of DACA recipients are encouraged.

The Frances McClelland Youth Vision Award is given to honor a youth leader or group of leaders who are working towards improving the well-being of children, youth, families, and community. The youth embody the strength, dedication, vision and

passion that Frances McClelland exhibited throughout her life and youth. This award is for a youth leader or a group of leaders who inspire hope for Arizona's future. Frances overcame adversity through her life and manifested resilience. We are looking for youth that embody Frances' spirit of valuing her immigrant roots, overcoming adversity, and demonstrating resilience in the face of challenges.

The Frances McClelland Spirit Organizational Award is given to a local organization that embodies the spirit, resilience, and legacy of Frances Helen McClelland. We are currently looking for a 501(c)3 nonprofit community organization that:

- Embodies Frances McClelland's Spirit, Resilience, and Legacy.
- Supports and promotes community or family resiliency.
- Serves the community by offering support that addresses our community's needs, such as basic needs, psychological needs, and emotional well-being.
- Serves our most vulnerable community members.
- Serves our community across the life span, meaning from birth to old age.

To register for this free in-person event, please click [here](#). Space is limited. We will also stream the event online.

Vision Award Sponsorship Opportunities

We are seeking sponsors to help us recognize established and emerging community leaders in Southern Arizona and further the mission of FMI. By sponsoring the Vision Awards, you can join other organizations, businesses and individuals in our community who are showing their support for the value of building family and community resilience so that children, youth and families from marginalized backgrounds have the opportunity to thrive.

If you would to sponsor the Vision Awards, please click [here](#).



(Dr. Kenneth White Jr.)



(Dr. Nicholas Bishop)



(Dr. Norma Perez-Brena)

Welcome New Faculty!

We would like to welcome our newest Norton School faculty who are FMI affiliates - Dr. Kenneth White Jr., Dr. Nicholas Bishop, and Dr. Norma Perez-Brena!

Dr. Kenneth White Jr. is an Associate Professor in Personal and Family Financial Planning. Dr. White's scholarship focuses on the financial behaviors and wellbeing of historically marginalized groups particularly Black, Indigenous and people of color (BIPOC) and women; scholarship of teaching and learning; and diversity, equity and inclusion in financial planning.

Dr. Nicholas Bishop is an Associate Professor in Family Studies and Human Development. Dr. Bishop is interested in promoting the health of older adults and generating knowledge to help us address the societal changes resulting from population aging. His research applies longitudinal quantitative methods to examine how cognitive decline, multimorbidity, and disablement progress and interact with advancing age, and he seeks to identify modifiable risk and protective factors that can reduce the difficulties posed by complex chronic diseases. He is also interested in generational trends in health and is currently examining how the risk of poor health appears to be increasing in cohorts entering older adulthood (i.e., Baby Boomers).

Dr. Norma Perez-Brena is an Associate Professor in Family Studies and Human Development. Dr. Perez-Brena's primary interests lie in understanding the combination of social (e.g., income, education), cultural (e.g., values, norms, acculturation, language use), and personal (e.g., social competence, conflict management skills) characteristics that promote successful adolescent adjustment in Latinx and immigrant families. Her work is centered on three key areas: understanding the negotiation of changing family relationships across development (e.g., parent-child, romantic partners), understanding the impacts of culture across the life-span, and identifying mechanisms for culturally-responsive intervention and prevention efforts.

Updated Norton School Name & Mission



This fall the Norton School, FMI's academic unit, will celebrate a name change and become the **Norton School of Human Ecology**.

“The name Human Ecology more accurately aligns with the current direction and goals of the Norton School,” said Dr. Laura Scaramella, the school’s director. “It places people within their larger ecological systems—looking at how they contribute to and are influenced by their relationships, communities, environments, and the wider society.”

The Norton School believes fostering a better future begins with bridging understanding, Scaramella explained. “It’s about understanding how everything is connected. From how climate change impacts what products we buy to the decision to start a family or how economic disadvantages and access to support services directly effects the health and resilience of communities.”

The mission of the Norton School is to use science, research, and education to ensure that every family thrives, Scaramella explained. “The relevance of this mission has never been more significant as it is today.”

To read more about the updated Norton School name and mission, please click [here](#).

FSHD Student Updates



Congratulations to Dr. Alexandria Pech who successfully defended her dissertation in May, “Using Counterstorytelling to Understand Identity Development and Center Adolescent Girls and Young Women of Color Impacted by Familial Incarceration”!



Congratulations to Dr. Zhenqiang Zhao who successfully defended his dissertation in June, “The Process of Sexual Orientation Disclosure and Concealment: Implications for a Multi-Dimensional Construct among Sexual Diverse Youth”! This research was funded in part by the FMI Dissertation Award.



PhD alum Dr. Sei Eun Kim recently new published an article titled "Latinx sexual minority youth's identity development and experiences with preparation for bias". This manuscript was written while Sei was a 2020 Lang Summer Fellow.

[Read Now](#)



Congratulations to Elia Bueno, FSHD doctoral student, who was selected for the American Evaluation Association (AEA)'s Graduate Education Diversity Internship (GEDI) Program. This program is a one-year internship, training, and networking program that will provide Elia with an opportunity for funded evaluation work and travel. She will have mentors both within AEA and at EvalCorp, national leaders in data-informed community change.

Research from the Institute



FSHD doctoral alum Dr. Katie Paschall was the lead author for a new article published in the *Early Education and Development* journal titled, "A new look at teacher interactional quality: Profiles for individual teacher-child relationship and classroom teaching quality among Head Start students". Co-authors include FMI Director Melissa Barnett, former FSHD faculty Ann Mastergeorge, FSHD PhD alum Xiaomin Li and current FSHD doctoral student Maria Belinda Vasquez. This research was funded by a grant from the National Institutes for Child Health and Development awarded to Drs. Barnett, Paschall and Mastergeorge.

[Read Now](#)



FSHD doctoral alum Ashley LeBaron-Black published a research article in the Journal of Family Issues with FSHD faculty member Melissa Curran titled, "From Piggy Banks to Significant Others: Associations Between Financial Socialization and Romantic Relationship Flourishing in Emerging Adulthood".

[Read Now](#)



FSHD doctoral alum Xiaomin Li was the lead author of a new publication along with FSHD faculty members Emily Butler and Melissa Curran titled, "Sexual minority stressors and intimate partner violence among same-sex couples: Commitment as a resource. "

[Read Now](#)

FMI Resources

Resources for COVID-19

Check out our website for updated COVID-19 resources [here](#).

FMI's Commitment to Social Justice

Check out our website for updated anti-racist resources [here](#).

FMI Resources for Youth

Check out our website for updated resources for youth [here](#).



Thank you for your support of the Institute.
Stay in touch with us by following FMI
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In Partnership,

Melissa A. Barnett, Ph.D.

Norton Endowed Chair in Fathers, Parenting and
Families

Associate Professor, Family Studies and Human
Development

Director, Frances McClelland Institute for Children,
Youth, and Families

Please invest in the Frances McClelland Institute for Children, Youth, and Families.
Every dollar you contribute will help us further our work to build family, youth and
community resilience.

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