Greetings from the Frances McClelland Institute,

We are wrapping up a busy school year! Our final Turbeville Speaker of the semester, Dr. Frank Gonzalez from the UArizona School of Government and Public Policy, joined us on March 22 to discuss his timely research on racial and ethnic and political ideology differences in physiological responses. Dr. Gonzalez has been collecting data in our Lang Child & Family Observation Lab. If you missed his talk, or any other talks in our Turbeville speaker Series, you can watch them on our YouTube Channel. We were also pleased to host two successful methodology workshops presented by the Community Research Evaluation and Development (CRED) Team. Participants learned hands-on approaches for applied data visualization and geographic information systems (GIS) techniques. We look forward to hosting more methods workshops next year.

We hope you can join us on Friday, April 26th from 12:30 - 2:30 PM for our annual Student Poster Showcase. See below for details. This event features presentations by undergraduate and graduate students. Presenters include eight students who participated in the Building Applied Community Research Skills program. These students conducted collaborative research
projects as interns in local non-profit and government organizations. We are grateful to our community partners and funder. We’ll share more details about these projects in our May newsletter. The poster showcase highlights our commitment to supporting the next generation of scholars and community leaders who will build family and community resilience by creating opportunities for children, youth and families from marginalized backgrounds to thrive.

**Society for Research on Adolescence (SRA) Annual Conference**

We are thrilled to shine a spotlight on our faculty and graduate students as they prepare to present their research at the upcoming annual SRA Conference.

Click below for an enlarged version of the document that list the conference presenters' information.

**Research from the Institute**

HDFS Associate Professor Dr. Norma Perez-Brena recently led an article published in titled, "Hasta la Raíz: Cultivating Racial-Ethnic Socialization in Latinx Families."
Research from the Institute

HDFS Associate Professor Dr. Melissa Delgado recently co-authored a paper about positive development among Latin American adolescent youth, “Validation Evidence of a Positive Youth Development Scale Among Latin American Adolescents.”

READ NOW

Upcoming Events

Friday, April 26th | 12:30-2:30 PM | McClelland Park, Lobby

2024 Student Poster Showcase

Join us as undergraduate and graduate students present their research on a diverse range of topics centered around enhancing the well-being of children, youth, and families.

FMI Resources

Watch Now: Does Physiological Threat Response Predict Political Conservatism? The Role of Race and Ethnicity
**Watch Now:** Multimodal Archives and Multi-sited Presence: Cultural Production, Intergenerational Activism, and Belonging in Diasporic Communities

**Watch Now:** Development and Effectiveness of the Parent Support Program, an Online Intervention for Parents and Caregivers of Trans and Gender Expansive Youth
External Research and Leading Organizations:

Check out our website for updated community resources.

Thank you for your support of the Institute. Stay in touch with us by following FMI on Facebook, Instagram, X, and LinkedIn.

In Partnership,
Melissa Barnet, Ph.D.
Director, Frances McClelland Institute for Children, Youth, and Families
Norton Endowed Chair in Fathers, Parenting, and Families
Professor, Human Development and Family Science
We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O’odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.